

Standards And Verbs And The DSI.... Oh My!

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KICKING IT UP A NOTCH...

How to prepare the ultimate ELL Lesson Plan

1. Select and write your **Language Objective** (refer to DSI). Include a Verb Tense Study.
2. Select and write your **Arizona ELP Standard**.
3. Select and write your **Performance Objective (P.O.)**.
4. Name your **time frame**.
5. Select a **Phonology Lesson** for daily bell work. Emphasize correct pronunciation.
 - Language Warm Up
 - Jazz Chants
 - Choral reading aligned to selected P.O.
6. Plan **Direct Instruction** and **Independent Practice**.
 - Language Objective (grammar) will drive the content.
 - Students will speak (in English) at least 50% of lesson.

ELL-EEI LESSON PLAN TEMPLATE

Course: ELL English Writing: Pre-Emergent/Emergent **Teachers:** Karen Merritt and Lisa Wakefield
Date: 15 days, 10/19/09-11/6/09 **Day:** M-F **Weeks #** 10-11-12

<p>LANGUAGE OBJECTIVE – DSI We will correctly speak and write sentences in the simple present progressive verb tense. Example: “This year, I am studying algebra.” AZ ELP STANDARD(s): The student will express his/her thinking and ideas in a variety of writing/genres. AZ ELP PERFORMANCE OBJECTIVE(S): We will write expository essays and informational reports based on research that frame a key question about an issue and include facts and details that illuminate the main ideas.</p>	ORAL 50-50	<p>MATERIALS:</p>
<p>BELL RINGER: LANGUAGE WARM-UP Week 10 = ing endings, verbs 1-30 (We are accepting, He is allowing...) Week 11 = ing endings, verbs 31-60 Week 12 – ing endings, verbs 61-93</p>	√	<p>“Most Commonly Used Verbs In English” Language Warm-up Packet</p>
<p>ANTICIPATORY SET AND DIRECT INSTRUCTION: <u>Set:</u> Think-Pair-Share. (Provide Sentence Starters) Think: How many classes are you taking this year? What classes are you taking? What are you learning? Pair: Using complete sentences, share answers with your shoulder partner. Share: Using complete sentences, share answers with class. Direct Instruction: 1. Verb Tense Study – Present Progressive Tense (students create foldables) 2. Research – Interview teachers and District Course Description document 3. Model single paragraph essay in present progressive verb tense. Students identify P.P. verbs. Students label parts of the paragraph. (see sample) 4. Pre-writing (mapping)</p>	√ √	<p>Sentence Starters on board. Hand-outs Paper for foldables SMARTBoard lesson or chart paper</p>
<p>GUIDED PRACTICE: As a class, create a sample single paragraph essay written in present progressive verb tense. Students copy entire sample on paper and label parts.</p>	√	<p>SMARTBoard lesson or chart paper</p>
<p>INDEPENDENT PRACTICE: 1. Each student completes cloze paragraph. Copy in pencil. 2. Edit/revise 3. Each student publishes (Word Process) final copy of single paragraph essay. 4. Internet review: Present Progressive Tense</p>		<p>Pencils, paper, editing pencils, computers</p>
<p>HOMEWORK/DISTRIBUTED PRACTICE: Present Progressive Tense sentence writing using Most Commonly Used Verbs</p>		
<p>CLOSURE (ACTIVE PARTICIPATION): One each day. Complete this sentence and say it to your shoulder partner: SAMPLE: Today I am wearing _____ and _____.</p>	√	

ACTIVE ANTICIPATORY SET

THINK-PAIR-SHARE

THINK:

1. How many classes are you taking this year?

2. What classes are you taking?

3. What are you learning?

PAIR:

Discuss your answers with your shoulder partner.

SHARE:

Share your answers with the class.

Research (Interview) – ELL English Writing, Single Paragraph Essay.

PROMPT: What classes are you taking this year? What are you learning?

Instructions: Ask three questions of each of your teachers. Carefully write the answers.

Question:

What is your name?

Answer:

Question:

What is the complete name of this class?

Answer:

Question:

What will I learn in this class this year?

Answer:

Sample Single Paragraph Essay

PROMPT: What classes are you taking this year? What are you learning?

This year, I am taking six classes at Greenway High School, and I am learning many new ideas. First, I am taking four ELL classes. They are ELL English Writing, ELL Conversation/Academic Vocabulary, ELL English Grammar, and ELL English Reading. In these classes, I am learning to read, to write, and to pronounce words correctly in English. I am learning many new English words each day. Second, I am taking Algebra. In my Algebra class, we are graphing and we are solving radical equations. This class is sometimes difficult for me because my teacher speaks English very quickly. Third, I am taking Girl's P.E. P.E. means Physical Education. In this class, I am learning to have a healthy body, and I am learning how to play new sports that are popular in America. Right now, we are playing badminton in P.E. class. I am taking six wonderful classes at Greenway High School. I am planning to earn good grades in all of my classes.

165 words

Pre-Writing
Single Paragraph Essay

Prompt: _____

Topic Sentence: _____

Name: _____

Date: _____ Period: _____

Complete the paragraph.

This year, I am taking _____ classes at _____ High School, and I am learning many
(number)
new ideas. First, I am taking _____ ELL classes. They are _____,
(number) (names of classes)
_____, _____, and
_____. In these classes, I am _____.
Second, I am taking _____. In my _____ class, we are
(name of class)
learning _____

_____.
Third, I am taking _____. In this class, I am learning _____

_____.
I am taking _____ wonderful classes at _____ High School.
I am planning to earn good grades in all of my classes.

VERB TENSE STUDY: SIMPLE PRESENT PROGRESSIVE

Teacher Worksheet

Objective: We will identify and correctly use the simple present progressive verb tense to respond orally and to write declarative, negative, yes/no, and interrogative sentences.

Parts of Speech: Nouns, pronouns, and verbs

Application and use: Use to talk about an action that is happening now or not happening now. Use to talk about continuing actions.

Singular: She is sending a text message to her daughter right now. (doing it now)
I am taking six classes this year. (continuing action)

Plural: We are opening our math books. (doing it now)
These days, many students are using cell phones. (continuing action)

Formula: subject + be verb (am/is/are) + verb + ing + rest of sentence

Explanation of grammar concept: Use the simple present progressive verb tense to talk about what is happening now, or to describe a continuing action. Words that signal the use of simple present progressive are: now, right now, at the moment, these days, this year.